

JESUS AND FORGIVENESS

Lesson 1: Forgiveness Starts With Jesus

What we want students to learn: That the forgiveness we are to extend to others comes from the forgiveness that originates in Christ.

What we want students to do with what they've learned: To be more aware of how they see the concept of forgiveness at work in their lives.

Scripture Focus: Mark 2:1-12

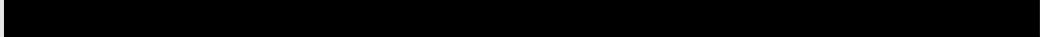
Supporting Scripture: Matthew 1:21, Luke 23:34

Overview: No study of forgiveness is complete without first laying the foundation for how we are to approach the concept of forgiveness. Of course, the foundation of forgiveness is found in Christ. Your students will see in this lesson that Jesus alone is able to forgive sins, and that He willingly does so as part of His plan to redeem all humankind. This lesson will serve as a foundational one, setting up the other lessons in this series.

Teacher Prep Video

The *Jesus And Forgiveness* Teacher Prep Videos are short videos designed to help you grasp the main points of the lessons as you prepare to teach.

To access your “*Jesus And Forgiveness* Lesson 1 Teacher Prep Video,” click on the URL below.

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Bible Background

The Bible Background is designed to help you provide some context for the Scripture you'll be studying. The Details gives you background info for each book, The Setting informs you what's happening in and around the passage, and The Main Point gives you an overview of how the passage will be used in the lesson.

- **What do we mean by “context”?** In every ym360 Bible study lesson, you'll notice we make a point to encourage you to provide the context for the passages you study. By “context” we mean at the very least helping students know who wrote the book, when it was written, and why it was written.
- **What's The Big Deal?** When we teach the Bible without giving context, students don't get a “big picture” understanding of the story of the Bible. But this view is vital to grasping the story of God's plan of redemption for humankind. As you teach, use the Bible Background to help summarize the context.

The Details

Mark

- **Author:** The Gospel of Mark was written by its namesake. Mark, also known as John Mark, is believed to have received most of his information for his Gospel from Peter's firsthand accounts.
- **Time frame:** Mark is thought to have written his Gospel in the mid 50's AD.
- **Purpose:** Mark was writing primarily for a non-Jewish audience. His Gospel explains Jewish customs to non-Jews in an effort to get them to see the big picture of Jesus' identity.

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The Setting

A lot happens early on in the chapters preceding Mark 2. Jesus has been baptized and led into the wilderness. He's called His disciples, driven out some evil spirits, and healed a bunch of folks. This sets up the very interesting encounter with the paralytic and the Pharisees in Mark 2.

The Main Point

You'll use the story of Jesus and the paralytic, in addition to a couple of supporting verses, to simply remind students that all this talk of forgiveness would be nothing without Jesus. Forgiveness starts with Christ. True forgiveness is born in Jesus and His plan. Without Christ, there would be no true understanding of forgiveness, because in Jesus, we see perfect mercy on display. This is the brand of forgiveness you'll be challenging your students to embrace in the upcoming lessons.

Forgiveness is bound up in who Jesus is. This is why He so naturally tells the paralytic that he is forgiven. Jesus was not ignoring the man's condition. To the contrary, He was seeing the most pressing condition the man had: a soul encumbered by unpaid sin-debt. Jesus rightly took care of the man's most dire need. But in response to those who thought His words were heretical, Jesus showed His power by healing the man. The healing of His physical needs, an amazing feat, served to validate Jesus' identity and thus His ability to forgive sins. Again, you'll help student see that the forgiveness that Christ offered to the world is the foundation for the forgiveness we offer to others.

Lesson Plan

The Lesson Plan contains three elements: An introductory activity called The Lead In; the Bible study section called The Main Event; an application-focused segment called The Last Word.

The Lead In

- **Goal:** To get students thinking about the idea of forgiveness and where they see it at work in the world around them.
- **Set-Up:** None needed.

FIRST, explain to students that you're going to be starting a four week look at the concept of forgiveness. To kick off this first lesson, you're going to engage in a brief discussion about forgiveness and where they encounter it in their worlds.

Start by asking something similar to the following:

- **When you think about forgiveness, what do you think about?**
 - Answers will vary.
- **What is so hard about forgiveness? In other words, why are we oftentimes slow to forgive people who have wronged us somehow?**
 - Answers will vary. You might want to help students see that for most people, it's not easy to surrender their right to be upset, or angry, or offended. It can feel good (in a sort of twisted way) or even powerful to hold a grudge. Surrendering that may feel like we're giving up too much.
- **Have you ever had to ask forgiveness from someone? How did it feel when you were doing it? How did it feel months later?**
 - Answers will vary.

THEN, after you've allowed students to discuss this for a moment, ask something similar to the following:

- **You know, we actually see forgiveness come up in places other than relationships. Have you ever heard of someone, or some entity forgiving a debt?**

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- o Answer: Explain to students that in rare occasions, a bank or lending agency will forgive a debt. It's most common for countries to forgive debts incurred by other countries who may have experienced economic crisis, or something similar.
- **How is forgiving a debt owed and forgiving something that someone has done wrong to you similar?**
 - o Answer: In both cases, there is a legitimate “wrong” that was incurred. In both cases, there is one party who failed to do the right thing. And in both cases, the wronged party reaches out and forgives, or wipes away, the “wrong.”

FINALLY, transition to the Main Event by explaining to your students that in today's lesson, you'll see how forgiveness flows from who Jesus is. Say something like:

- **We can't really talk about forgiveness without talking about how Jesus is the most perfect model of forgiveness, and that only HE has the power to forgive. He offers us His amazing mercy in spite of our continuous tendency to sin. He is all about forgiving us, as we will see in this lesson. Let's jump in and see what we can learn about Jesus and forgiveness.**

The Main Event

- **Goal:** To help your students understand that the forgiveness we are to extend to others comes from the forgiveness that originates in Christ.
- **Set Up:** None needed.

FIRST, have your students turn to Mark chapter 2. While they are finding the passage, take a moment to provide some context for the passage you'll be studying using the Bible Background. When students have found Mark 2, read or have a student read verses 1-4. When they've finished, lead students in a brief discussion by asking something similar to the following:

- **Just to make sure we're all on the same page with what's going on, someone quickly summarize the scene that was just depicted.**
- **What does Mark mean when he says the man was a “paralytic”?**
 - o Answer: The man was probably paralyzed in some capacity, whether it was full paralysis or partial paralysis.
- **What happened on the roof?**
 - o Answer: Explain to students that a typical house in this time period and region would have had a flat roof with outside stairs to access it. The roof was made of a combination of wooden beams, possibly tile, and some mixture of compacted dirt and thatch. So, digging it up would have been relatively easy.
- **What were the friends hoping to accomplish? Why was this significant based on what Jesus was doing?**
 - o Answer: It appears like the friends wanted their friend to be healed by Jesus. This is interesting because at the moment, Jesus is not healing anyone. He is preaching.

THEN, now that the stage is set, read or have a student read verse 5-7. Then, ask:

- **How do you think the man and his friends responded to Jesus' words here? Why were His words unexpected?**
 - o Answers will vary. Lead students to see that we're of course speculating and that we can't know exactly what the men are thinking. But since they apparently had in mind that Jesus would heal their friend, Jesus' words had to have caught them off guard. And keep in mind, Jesus was early in His ministry. Few people would have believed He had the power or authority to forgive sins.
- **This sentence is actually the heart of the passage. Why was Jesus so bold to make this comment?**
 - o Answer: Only God can forgive sins. By saying He could forgive the man, Jesus was saying He was God.
- **What is the issue the “teachers of the Law” had?**
 - o Answer: They didn't believe Jesus was the Son of God. Because of this, they viewed Jesus' comment as blasphemous.

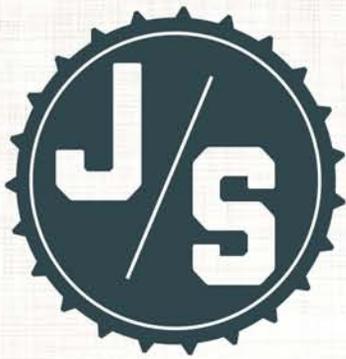


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STUDIES**

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If you're interested in learning more about any of the 13 individual studies in *The Jesus Studies*, or want more info on the line itself, please [CLICK HERE](#).

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THE JESUS STUDIES

You don't need to be reminded of the issues teenagers deal with as they try to live out their faith in a world that's often opposed to their core beliefs. Navigating these issues can be rough. Teenagers get so many mixed messages; the world says one thing, their friends may say another. And we hope they know enough about their faith to know how to make sense of it all. We hope . . .

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